



ST ALOYSIUS'  
COLLEGE

# PROSPECTUS

AD  
MAJORA  
NATUS





# PRINCIPAL'S WELCOME

St Aloysius' College is a Jesuit school for boys established in 1879. Since that time, it has served the city of Sydney by educating boys in the Catholic humanistic tradition inspired by the example of Saint Ignatius of Loyola. The College shares this mission with hundreds of other Jesuit schools throughout the world.

St Aloysius' College is committed to an education for each student that: proposes Christ as the model for human life, pursues excellence in teaching and learning, and promotes lifelong learning and spiritual growth.

We are a boys' school with an academic orientation; and we offer a choice for families who are seeking this form of education for their sons. We seek to form young men who hold an intelligent faith and who take their goodness into a world that so desperately needs it.

Overlooking beautiful Sydney Harbour and next to its Bridge, the College supports parents in the formation of their sons into young men. Consistent with the Ignatian tradition of education, the College's religious, educational, pastoral and co-curricular programs are aimed at forming *men for others* – young men who are compassionate, competent, conscientious and committed.

Just as the young Saint Aloysius Gonzaga professed to his father, we challenge each student to seek the great things they are born for  
- *Ad Majora Natus*.

A handwritten signature in black ink, which appears to read 'Mark Tannock'.

**MARK TANNOCK**  
Principal



# RECTOR'S WELCOME



A Jesuit education promotes depth and universality, of specific goals that make it not just a noble humanitarian work, but a service of the Gospel. If we dream of an educational system that teaches people to decide from inside, from the depths of their hearts, and to serve generously not just a tribe, but as broad a slice of humanity as it can, it is because these were the goals of Jesus, and the only reason Jesuit schools exist is to serve humanity according to the vision and the spirit of the Gospel.

Fr Adolfo Nicolás SJ (2009) former Superior General of the Society of Jesus

The Jesuits are involved in education because they believe in young people and their potential.

Schools are unique ways to build God's Kingdom. Ignatius believed in "going through the other person's door to lead them out your own", and schools were the perfect medium for such a strategy with the young. Here God can be discovered in the classroom as well as the Chapel, on the oval as well as on retreat, in the novel as well as the Bible, yes, in sacred icons, but also in the faces of our brothers and sisters, especially those most marginalised and voiceless.

Anyone will find St Aloysius' College a blessed and well-resourced community. But 'Aloys' is not a school of privilege. Rather, it is a school of obligation. An obligation to serve. Not a cosy cocoon but, rather, something of a refiner's fire to shape character and consciences, to burn away the dross that would impede the full flourishing of Gospel values. As Jesus once reminded us "from those who have been given much, much more is to be expected."

Jesuit schools embrace excellence – excellence in all that we do, whether in heads, hearts or hands. But our schools are always a means to an end. Excellence is not measured only by results: academic or co-curricular. Each have their place. An important place. But never the only place. The mission today of the Society of Jesus, the Jesuits in all their ministries – including schools – is "the service of faith, of which the promotion of justice is an absolute requirement". An absolute requirement. Faith and Justice. That is our mission. A mission that takes us beyond the College and into the wider world.

We send our boys out to build a Kingdom.

A handwritten signature in black ink, which appears to read "Ross Jones SJ". The signature is fluid and cursive, with a large initial 'R' and 'J'.

**FR ROSS JONES SJ**  
Rector







# COLLEGE HISTORY

In 1878 the Catholic Archbishop of Sydney, Dr Roger Bede Vaughan, a Benedictine, asked the Jesuits to found a College for boys to meet the needs of the growing Catholic community in Sydney.

St Kilda House on the corner of Cathedral Street and Palmer Street was rented for this purpose and forty-five students were admitted on 3 February 1879. The number gradually increased during the year to one hundred and fifteen.

In September 1883, the College moved to a property known as 'Auburn Villa' in Darlinghurst, and changed its name to 'St Aloysius', the patron Saint of Youth. Finally, on 2 February 1903, the College relocated to its present site on Upper Pitt Street at Milsons Point.

Before the decade was out, the College community was steadily increasing, leading to the construction of a new wing in 1908, and another in 1914. Then, in 1916, an attractive property known as *Wyalla*, opposite the College, was purchased. In 1939 some market gardens in Tyneside Avenue, East Willoughby, were acquired to build the College sports ground.

The number of students after World War II increased rapidly and after considering various options, the Jesuits re-developed the College, beginning in 1961. Existing buildings were demolished and rebuilt in four stages.

To celebrate its one hundredth birthday, the College embarked on a fifth stage which was opened in 1981. Then, in 1991, the College purchased Milsons Point Primary School and created a Junior School Campus in Burton Street, Milsons Point.

In 1995, the Jesuit community, who had always lived within the College, left the main building for a community house in Jeffreys Street. This allowed the top two floors of the College to be renovated.

In 2011, the College opened a new basketball court, swimming pool and gymnasium, *Dalton Hall*, next to *Wyalla*. Going forward, *Plan Magis* plans for further redevelopment of both Upper Pitt Street, *Wyalla* and the Junior School to meet the growing needs of the College and support the boys into the future.

Fr Joseph Dalton SJ, our founding Rector, was fond of employing a phrase from Cicero, *felix faustumque* ("may it be fortunate and prosperous"). It would seem his wish has been realised and will continue to do so.

# COLLEGE MISSION AND VISION

St Aloysius' College is a Jesuit school, educating boys to become young men of compassion, competence, conscience and commitment.

The College cooperates with parents in the formation of their sons. It seeks to produce *men for others* who are balanced and motivated, integrating spiritual maturity and academic excellence with a rounded social and physical development.

A Jesuit education stresses the formation of the whole person. While attention is given to the development of intellectual and other skills, emphasis is placed on the formation of character, socially-just attitudes, and a commitment to deeper religious values. It is the College's **vision** to form the following six virtues in each young man.

- Faithfulness:** to *find God in all things*; and be a person of integrity and conscience *for the greater glory of God*
- Fortitude:** strong of mind and character, well balanced, resilient, hopeful, honourable and striving for betterment for himself and for all – the *Magis*
- Wisdom:** intellectually competent, imaginative, innovative, discerning and instilled with a life-long love of learning
- Gratitude:** thankful for his gifts, the gifts of others and for the blessings of God
- Compassion:** to be a *man for others* near and far, especially the less fortunate; and showing love by his just actions and forgiving words
- Justice:** to develop a faith that does justice, a faith that encourages him to be an agent of change in the world

The College's **mission** is to provide, in cooperation with parents, a Catholic education that:

- Proposes Christ as the model of human life
- Pursues excellence in teaching and learning
- Promotes life-long learning and spiritual growth





# THE VALUE OF A JESUIT EDUCATION

St Aloysius' College is not a school of privilege. It is a school of obligation. It exists to mission young men to build God's kingdom now and in the future. The capabilities they achieve, the character they develop, the conscience they have shaped, are for the full-flourishing of real human values.

The learning environment we offer gives each boy the chance to develop his own spirituality and faith at his own pace.

Ultimately, we encourage each student to be:

- *grateful* for his own gifts, for the gift of other people, and for the blessings of each day;
- *generous* and large-hearted with his gifts, and a *man for others*;
- attentive to his experience and his *feelings*;
- *compassionate* towards others;
- prophetic in taking a stand for *justice and truth*, even when that comes with a cost;
- faith-filled in his beliefs and *hopeful for the future*;
- fired with *great dreams* and desires;
- alert to finding *God's Spirit* in the world and sharing that with others;
- *discerning* when competing choices are weighed up in his head and heart;
- drawn to the Church's mission of redemption and liberation, but *free* to challenge it in its failures;
- *eloquent* in communication and a man of his word;
- *eager for learning* and wise in the ways he uses his learning for the common good;
- having a *sense of stewardship* of the earth's resources.



The test of our education as Jesuit educators is if we are able to produce people of *discernment*.

Fr Adolfo Nicolás SJ, former Superior General, Manila (2009)



# THE FOUR PILLARS OF AN ALOYSIAN EDUCATION



Those who are mere students now will later become either pastors of souls, government officials, members of the judiciary, or holders of some other public office; and since the ‘boy is the father of the man’, a suitable intellectual and moral formation given to young people will benefit many others and steadily further human development.

St Ignatius of Loyola 1551

The College's four pillars deliver an education not only of minds but also of hearts and hands.

## Faith and Justice

The College aims to form *faithful men for others* who seek a *faith that does justice*. The spiritual life of the College and our service programs, both locally and abroad, encourage our students to find God in all things; to be generous in their service of others; to be ethically and socially responsible; to accompany and plead the cause of the marginalised; and to seek to be agents of change in the world.

## Teaching and Learning

The College aims to form *wise young men* by prioritising teaching and learning, responding to the learning needs of boys in an academically-oriented school. It aims to encourage the pursuit of wisdom and truth; characterised by reflection and questioning; and promotes intellectual curiosity, deep understanding and a life-long love of learning.

## Holistic Education

The College encourages young men to be *fully alive* through the well-rounded school experience it offers. The College's Co-curricular Program is integral to the formation of the whole person; it encourages our students to be gracious and thankful for their gifts and for the gifts of others.

## Cura Personalis

Care of the individual, in each of his dimensions, is at the heart of education at St Aloysius' College. The College's primary focus is the concern for and the wellbeing of each student. It inspires positive relationships between staff and students in all areas of College life; and within the context of this care students are encouraged to grow confidently to their full potential – intellectually, emotionally and spiritually.





# FAITH AND JUSTICE

“TO KNOW THAT I AM DOING  
YOUR HOLY WILL ...”

Ignatius Loyola’s spirituality emerged from reflecting upon his own life experiences. He came to understand how God was dealing with him, was shaping him. This is the realm of discernment – how to reflect on the movements of head and heart, sifting through all our desires and feelings so that our lives may be shaped by the best of them.

Spirituality has to do with the connectedness of things – our relationship with self, our relationship with others, our relationship with creation and, of course, our relationship with God.

Ignatian spirituality is a balance of dreams and practicalities. It is a socially-engaged spirituality. One’s abilities and talents are not regarded as assets to be selfishly hoarded, rather as gifts to be given generously in the service of others.

Students are offered a diversity of spiritual experiences including Sacramental and Liturgical Programs, retreats and reflection days according to themes chosen for their Year Group. These enable and encourage them to cultivate and engage with their own spirituality, to give thanks to God for who they are, to consider the person they hope to become, and to contemplate how they can be an agent for positive change in the world. These experiences deepen each boy’s relationship with God.

Reflection is an essential component of the daily life of our students. Each day begins with a prayer. The Ignatian prayer of *The Examen* helps staff and students review the past day and plan ahead through the lens of faith.

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## THE EXAMEN

1. *Give thanks – the past day was a gift from God and I am grateful for it*
2. *Ask God for light – I want to look at my day with God’s eyes, not merely my own*
3. *Review the day – I carefully look back at the day just completed, being guided by the Holy Spirit*
4. *Face your shortcomings – I face up to what is wrong in my life and in me*
5. *Looks toward the day to come – ask where I need God in the day ahead*



# FAITH AND JUSTICE

“TEACH ME TO BE GENEROUS,  
TEACH ME TO SERVE ...”

Jesuit schools are called on to reach out into the community, not only to the extended College community of parents, alumni and friends, but also to the poor and socially disadvantaged, locally and abroad.

A range of immersions and service-learning programs allow students to learn more about themselves, the world and God's people with an opportunity to walk in the footsteps of those they are visiting and assisting. The programs include a number of significant experiences in which our students participate, allowing them to demonstrate a *faith that does justice*.

## In the Junior School

Through the *Arrupe Outreach Program* each class chooses a welfare agency, charity or project to focus on for the year. The students are encouraged to learn more about the charity, agency or project through research and exploration.

The class is then encouraged to raise awareness of their focus in the College community. This initiative helps raise funds for those in need. It also allows them to learn about ways to serve others through action and reflection.

## In the Senior School

As part of the College's Service Program in the Senior School, we ask each boy to complete ten hours of service in Year 7, fifteen hours in Year 8, twenty hours in Year 9, and thirty hours in Year 10/11.

Students are given several opportunities to serve others by joining the Benenson Society, which focuses on human rights, the Society of St Vincent de Paul, which helps those less fortunate in our community, or the Sustainability Committee.

Through the College Immersion Program, students are also given the chance to visit and learn from communities, in Australia and overseas, who do not share all the privileges we do. Students travel overseas to the Philippines or Timor-Leste, and within Australia to Dubbo/Gulargambone or Kempsey.









# TEACHING AND LEARNING

## ACADEMIC LIFE

EDUCATING *WISE YOUNG MEN*

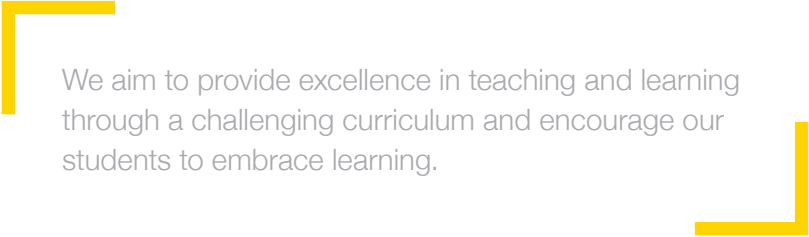
As an academically-oriented school, students with a natural intellectual curiosity and a strong willingness to learn will flourish within the learning style offered.

The Jesuit education we provide promotes achievement across the curriculum and encourages students to pursue results commensurate with their ability. It also inspires each student to discover his unique gifts and develop them fully.

Teaching and Learning in the Senior School provides rigorous learning opportunities that are rich and diverse and meet the needs of individual learners. Teachers set high expectations of the students and encourage them to do their best at all times.

The academic curriculum has an emphasis on pursuing excellence in Humanities, Mathematics, Sciences and Creative Arts. The curriculum does not include subjects from Technical or Vocational areas, though some boys in Senior years may enrol in specialist external subjects.

In a Jesuit College, the curriculum supports the mission of creating young people who will make a difference and will leave their mark in this world through their generosity, service and justice.



We aim to provide excellence in teaching and learning through a challenging curriculum and encourage our students to embrace learning.



# TEACHING AND LEARNING

## CURRICULUM SUBJECTS

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### Junior School

#### YEARS 3 TO 6

##### Core Subjects

- English
- Geography
- History
- Mathematics
- Religious Education
- Science

##### Specialist Subjects

- Information and Communications Technology (ICT)
- Library
- Mandarin
- Music
- Visual Arts

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### Senior School

#### YEARS 7 AND 8

##### Core Subjects

- English
- Geography
- History
- Languages: French, Japanese (Mandarin from 2019)
- Mathematics
- Music
- Personal Development, Health and Physical Education (PDHPE)
- Religious Education
- Science
- Technology

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### Senior School (cont)

#### YEARS 9 AND 10

##### Core Subjects

- English
- Geography
- History
- Mathematics
- Personal Development, Health and Physical Education (PDHPE)
- Religious Education
- Science

In Years 9 and 10 students are then able to supplement their core educational program with a choice of two electives.

##### Electives

- Commerce
- Drama
- Geography
- Languages (French, Japanese, Latin)
- Music
- Physical Activity and Sports Studies (PASS)
- Visual Arts
- Visual Arts Photographic and Digital Media
- Visual Design

At the completion of Year 10 the boys are offered the opportunity to speak with senior teaching staff to assist them in their subject choices for the following two years of study.











# TEACHING AND LEARNING

## CURRICULUM SUBJECTS

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### Senior School (cont)

#### YEAR 11 PRELIMINARY

All students in Year 11 must choose at least twelve units of study across at least four separate subjects. At least three courses must be of 2-unit value or greater. The following subjects are offered:

- Drama
- Economics, Business Studies, Legal Studies
- English: English Standard, English Advanced, English Extension 1  
Students are required to study at least two units of English
- Geography
- History: Ancient History, Modern History
- Languages: French, Japanese, Latin
- Mathematics: Mathematics Standard, Mathematics, Mathematics Extension 1
- Music: Music Course 1 and Course 2
- Personal Development, Health and Physical Education (PDHPE)
- Religious Education: Studies of Religion 1 Unit, Studies of Religion 2 Unit, Studies in Catholic Thought. Religious Education is compulsory in Year 11
- Sciences: Biology, Chemistry, Physics, Investigating Science
- Visual Arts

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### Senior School (cont)

#### YEAR 12 HIGHER SCHOOL CERTIFICATE

HSC study requires all students to choose at least ten units of study for Year 12 including at least two units in English. All students must do either Studies of Catholic Thought or the Studies of Religion Course. In addition to the courses available from Year 11, extension courses are introduced for study in the HSC year in:

- English Extension 2
- History
- Languages
- Mathematics Extension 2
- Music

#### LEARNING ENRICHMENT

There is a range of activities to develop gifted and talented students in both the Junior and Senior Schools. These include the Da Vinci Decathlon, lateral thinking groups, poetry and art workshops with Loreto Kirribilli, Tournament of Minds and a number of gifted and talented workshops.







# HOLISTIC EDUCATION

## SPORT

YOUNG MEN WHO ARE *FULLY ALIVE*


St Aloysius' College has developed sporting programs that accommodate each student's interests and talents, teaching him to accept both success and failure graciously and promote strength of character.

The sporting program encourages our students to cooperate with others, using the qualities of each individual to contribute to the wellbeing of the whole group.


The importance of physical wellbeing is promoted in the sporting program, with the aim that health and fitness become a fundamental part of each boy's lifestyle. Students are encouraged to participate fully in their chosen activities and are supported by coaching staff to develop their proficiency, allowing them to realise their potential.

St Aloysius' aims to build character in our students and sport is one of the many ways that character can be expressed. Through the sporting program – the commitment, the victories, and the defeats – students learn about themselves, and about others, developing in humility and character.

Pope Francis referred to some of the virtues in sport such as “generosity, humility, sacrifice, constancy, and cheerfulness [which] contribute to the group spirit, to respect, healthy competition, and solidarity with others.” These are the same virtues we hope to observe in our students.



St Irenaeus, a second century Church Father, is often quoted as saying “The glory of God is the human person fully alive”. The College encourages young men to be fully alive through the well-rounded school experience it offers.





# HOLISTIC EDUCATION

## SPORT

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### Junior School

Summer team sports offered are:

- Basketball
- Cricket
- Tennis – Years 5 and 6
- Touch football – combined Years 5 and 6
- Water polo – combined Years 5 and 6

All Junior School students are required to represent the College in winter and are encouraged to play either:

- AFL – Years 5 and 6 only
- Football – Years 3 to 6
- Rugby – Years 3 to 6

During the year, students can also trial for the athletics, swimming and cross-country teams.

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### Senior School

For summer sport (Terms I and IV), students can choose:

- Basketball
- Cricket
- Fencing
- Swimming
- Tae Kwon Do
- Tennis
- Volleyball – Years 10 to 12 only
- Water polo

In winter (Terms II and III) the sports available are:

- AFL
- Cross-country
- Fencing
- Football
- Rugby
- Tae Kwon Do
- Tennis
- Volleyball – Years 10 to 12 only

Athletics is offered between the winter and summer season in Term III and students are encouraged to be involved.

Snowsports is also offered and participants travel to the competition as part of the College's annual ski trip in the holidays between Terms II and III.









# HOLISTIC EDUCATION

## CO-CURRICULA

### THANKFUL FOR OUR GIFTS AND THOSE OF OTHERS

The Co-curricular Program at St Aloysius' has been designed to give every student the opportunity to participate fully in the life of the College.

Senior School students, Years 7 to 12, are encouraged to be involved in a co-curricular activity. While sport is the main co-curricular item and an important element in the overall curriculum, students are also encouraged to participate in a wide range of other activities, allowing them to develop interests, hobbies and talents, giving them confidence, and the ability to share those gifts with the world.

There is a long tradition of music at St Aloysius' College since our earliest days. Students are offered a range of learning experiences in music performance, from individual tuition and classroom music to massed choirs and orchestras. Choir and instruments are integral to our liturgies – as Saint Augustine said, “Those who sing, pray twice.” Music also embraces international performance tours, major concerts in Sydney’s premiere performance spaces and the biennial staging of full-scale musical productions.

The St Aloysius' College Cadet Unit, established in 1913, is the largest voluntary, school-based cadet unit in Australia. During their time of service, cadets will develop skills in navigation, first aid, field craft, abseiling, orienteering, teamwork and leadership, through the various activities offered within the unit.

Students have the opportunity to participate in weekly theatre improvisation workshops where they explore spontaneous creativity and work on their ensemble skills through the use of improvised performance and activities. They can also take part in regular drama productions.

Other co-curricular activities available in both the Junior and Senior Schools include debating, chess and engineering/robotics. In the Senior School, these and other activities are available, including the Bellarmine Academy – philosophy club, strength and conditioning and the Duke of Edinburgh International Award.

# HOLISTIC EDUCATION

## CO-CURRICULAR PROGRAM

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### Junior School

- Chess
- Debating
- Music
- Photography Club
- Robotics Club
- Sport

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### Senior School

- Bellarmine Academy – philosophy club
- Cadets
- Chess
- Debating and Public Speaking
- Duke of Edinburgh International Award
- Engineering
- Hitchcock Society – film club
- Mock Mediation
- Music
- Sport
- Strength and Conditioning
- Theatre



Today our prime educational objective must be to form men and women for others ... who will live not for themselves but for God and his Christ ... who cannot even conceive of love of God which does not include love for the least of their neighbours ... completely convinced that love of God which does not issue in justice for [others] is a farce.

Fr Pedro Arrupe SJ, Valencia, Spain (1973)











# CURA PERSONALIS

## EACH STUDENT MUST BE KNOWN, NURTURED AND SAFE

Central to the Ignatian *way of proceeding* is care and concern of the individual. Saint Ignatius made sure all of his followers were taken care of and, similarly, through the constitution of the Society, he asked that Superiors exercise a type of personal care for members of their communities. *Cura Personalis* describes this type of care.

*Cura Personalis* (care of the individual) is the heart of our Pastoral Care Program and the starting point of Jesuit education. Genuine concern for the wellbeing of each individual is the hallmark of relationships between staff and students in all areas of College life.

Pastoral Care is not an institutional, or a formulaic care, but a relationship which is personal and individual. At St Aloysius' College, all members of the College Community – students, parents and staff – are called to extend this type of care and concern to others.

Pastoral Care promotes a positive, unified school culture where each student feels connected to, and with, others. We try to nurture each student so they develop a strong sense of self-respect and insight into their own unique gifts and achievements.

The care of a student is the immediate responsibility of his peers, teachers, coaches, the College chaplains, Jesuit and lay and, in a unique way, his Pastoral Mentor, the Principal and the Rector.

Our students, staff and community are encouraged to think of others before themselves. As a Jesuit school, we aim to nurture and form students who will challenge norms and follow their conscience where they consider something is less than good, less than true, less than just. We desire to shape well-informed, well-educated, reflective students, grounded and guided by the truth held within their hearts, and steadfast in their care and compassion for their peers.

# CURA PERSONALIS

## THREE GUIDING PRINCIPLES

TO ENSURE THAT THE INDIVIDUAL  
CARE AND CONCERN FOR EACH  
PERSON IS REALISED

### Forming students of virtue

We strive to be a loving community and, in partnership with parents, we seek to form virtuous young men who appreciate their gifts, are seekers of truth, find meaning and joy in their lives, seek God in all things, ask the deeper questions, make choices for the dignity of all people, and are authentic in their relationships.

### Ensuring each student is known and their unique gifts acknowledged

The College prioritises that each student is known and understood by a significant adult in their school life. In the Junior School, this responsibility lies with his Classroom Teacher. In the Senior School, this responsibility lies with his Pastoral Mentor.

### Promoting the dignity of individuals

Every member of the St Aloysius' College community has a right to be treated with dignity, to feel safe and to learn. As an educational and faith community, we are committed to protecting the rights and promoting the dignity of each member. We are committed to promoting a culture of respect where all are cared for and all are welcome.

Students in both the Junior and Senior Schools participate in wellbeing programs targeted to their Year Groups. The College also has an in-house team of psychologists to assist students as needed.



Ignatius never lost sight of the individual human person. He knew that God gives different gifts to each of us. One of the overriding principles of Jesuit pedagogy derives directly from this, namely, *alumnorum cura personalis*, a genuine love and personal care for each of our students.

Fr Peter Hans Kolvenbach SJ, former Superior General, in *Ignatian Pedagogy – a Practical Approach* (1993), n 139





# COLLEGE COMMUNITY

The College Community is a close-knit network, brought together by the boys we educate and care for, yet often extending for years beyond graduation, creating bonds that last a lifetime. Beyond the natural friendship and support systems that form between parents with boys in the same parish, Year Group, or sporting team, there are a number of formal organisations and initiatives which thrive on the involvement of parents, students both past and present.

## An active and engaged Parents & Friends Association

The P&F is an inclusive and active association that binds the parent community. It is involved in the organisation of a number of annual social events, including the welcome cocktail party, both mother and son and father and son masses, and annual Year Group gatherings. It also assists with regular second-hand uniform and book sales.

## The St Aloysius' College Old Boys Union (SACOBU)

The College has a strong and closely connected Old Boys network, with a quarterly newsletter, class reunions every five years in Australia and annual overseas catch ups. The Gonzaga Society, a gathering of Old Boys who left the College 50 years or more ago, also meets twice a year.

## St Aloysius' College Past Parents Association

The aim of the St Aloysius' Past Parents Association (SAPPA) is to maintain relationships with Past Parents and does so by hosting regular get-togethers, keeping in touch with the College, with one another and with the wider Jesuit ministries.

## Opportunities for younger Old Boys

Mentoring opportunities allow younger Old Boys to connect with and support existing students. Recently graduated students can also apply to return as sport coaches, tutors of academic subjects or to assist with debating and public speaking.

## The Bursary Program

The Bursary program helps boys who would benefit from the environment the College offers, but whose families may not have the financial capacity to afford and sustain ongoing tuition fees. The program has, over the years, assisted hundreds of St Aloysius' boys and their families. The program is funded entirely by donation and the overarching ethos is that of accepting assistance now, with the intention of giving back in the future.

## Fundraising and Social Events

Dedicated to the advancement of the College as a Jesuit boys' school alongside the preservation of its traditions and heritage, the Development Office runs several programs throughout each school year, including a major College fundraiser event, new parent dinners, and lunches in support of co-curricular programs.







BORN  
FOR  
GREATER  
THINGS

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