



ST ALOYSIUS' COLLEGE

A Jesuit School for Boys • Founded 1879

JUNIOR SCHOOL TEACHER (YEARS 3-6) – DUTY STATEMENT

St Aloysius' College is a Catholic, Jesuit day school for boys from Year 3 to Year 12. Situated in the shadow of the Sydney Harbour Bridge, it has an enrolment of over 1200 students. The College is conducted by the Society of Jesus and is part of a worldwide network of Jesuit primary and secondary schools and universities.

Established in 1879, St Aloysius' College is committed to an education for each student that proposes Christ as the model for human life; pursues excellence in teaching and learning; and promotes lifelong learning and spiritual growth.

The responsibilities in this Duty Statement are in addition to the requirements set out in the College's policies, and may be amended from time to time by the Principal or the College. This position will report directly to the Head of Junior School. The Junior School Teacher will positively and actively engage in a culture of professionalism with a focus on working with staff in the pursuit of articulated strategic goals and maintaining and lifting academic expectations of students.

The Junior School Teacher is responsible for demonstrating commitment to the Catholic, Jesuit ethos of the College and supporting the development of virtues within its students.

The Junior School Teacher is responsible for the planning, preparation and teaching of courses and programs across all key learning areas to achieve specific outcomes for students within their class. The Teacher effectively engages students, and contributes to the pastoral care and co-curricular programs of the College.

Duties of the position include, but are not limited to:

- provides the appropriate duty of care and supervision to the students in their charge;
- supports the continuing development of the College as a centre of quality teaching and learning, including:
 - creates a learning environment which stimulates learning and promotes and highly values excellence, where students are both challenged and supported, and want to learn;
 - develops programs in harmony with the values and the educational purposes of the College and Junior School;
 - works collaboratively, sharing and developing teaching resources within the Junior School;
 - in consultation with the Head of Junior School and Head of Teaching and Learning, plans a consistent, coherent and relevant learning program covering all key learning areas including Religious Education, which fosters a purposeful progression in learning, and meets the specific needs, enrichment and learning styles of the students;
 - maintains accurate and complete records of courses and programs;
 - actively engages students in the planning and learning process, perceiving that learning is an active and collaborative venture, both between the teacher and students and the students themselves, it is hands-on and exploratory, and provides for opportunities of creative and dramatic expression;
 - integrates information skills into all learning and teaching, implementing Information Technology in the curriculum where appropriate;
 - develops appropriate assessment procedures and modes of reporting assessment in consultation with fellow members of staff;



- as a member of a professional academic team, ensures that reports are neat, accurate, and meet deadlines;
- uses a range of assessment and evaluating techniques regularly and fairly;

- supports the Head of Junior School in developing a co-ordinated and integrated Pastoral Care and wellbeing system within the College, and participates with others to run appropriate pastoral programs for students;
- participates enthusiastically in the general and daily life of the College, supporting it formally and informally within and beyond school, sharing duties and responsibilities, demonstrating flexibility and generosity, modelling of collegial responsibility for students;
- efficiently and effectively carries out the administrative requirements associated with classroom teaching, as well as being a member of the wider College community. This includes, supporting and implementing Junior School and wider College policies and procedures;
- is involved in the co-curricular activities offered to students at the College;
- keeps informed of current developments in educational thinking, curricular and teaching practice, as well as the “holistic” development and welfare of children;
- contributes to the professional development of other staff members within the College by sharing knowledge, ideas and resources, and working as a member of a team.

Other Duties

- any other duty as requested by the Principal and/or Head of Junior School.

August 2020